

**THE EFFECT OF USING STUDENT QUESTIONS FOR
PURPOSEFUL LEARNING (SQPL) STRATEGY
TOWARD STUDENTS' READING INTEREST
ON RECOUNT TEXT OF FIRST YEAR
AT SMAN 1 KUNDUR**



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By

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FACULTY OF EDUCATION AND TEACHERS TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
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(S.Pd.)



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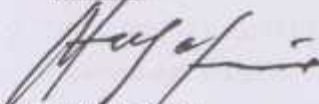
EXAMINER APPROVAL

This thesis entitled *The Effect of Using Student Questions for Purposeful Learning (SQPL) Strategy toward Students' Reading Interest on Recount Text of First Year at SMAN 1 Kundur* is written by Masria Reski Putri NIS. 10914005150. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau, on Jumadil Akhir, 25th 1435 H/April, 25th 2014 M, as one of requirements for bachelor degree award (S.Pd.) in English Education Department.


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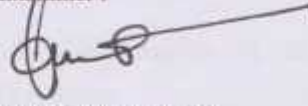
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ABSTRACT

Masria Reski Putri, (2014) : The effect of using Student Questions for Purposeful Learning (SQPL) strategy toward students' reading interest on recount text of first year at SMAN 1 Kundur

Based on the writer's preliminary study, it was found that the students were not interested in reading English text. This problem was caused by some factors. For example, some of the students have lack of vocabularies and some of the students could not give more attention to the teacher. The strategy that was used by the teacher also was not appropriate to increase the students' reading interest. So, the writer was interested in carrying out the research about this problem.

The research was administered at SMAN 1 Kundur Tanjungbatu. The subject of the research was the first year students of SMAN 1 Kundur, and the object of this research was using Student Questions for Purposeful Learning (SQPL) strategy. The design of this research was *quasi- experimental*.

The population of this research was all of first year students. The total number of population was 198 students. Because the number of population was large, the researcher used cluster sampling by taking two classes only as sample, XE consisted of 32 students as an experimental class, and XD consisted of 32 students as a control class. So the number of sample from two classes was 64 students. To analyze the data, the researcher used SPSS and Chi Square Test.

After analyzing the data, the researcher found that there was significant effect of using Student Questions for Purposeful Learning (SQPL) strategy toward students' reading interest on recount text of first year at SMAN 1 Kundur, where Chi Square shows 114.142, t_{table} shows 9.488 at significance level of 5%, and t_{table} shows 13.227 at level of 1%. Thus, Null Hypothesis (H_0) is Rejected, and Alternative Hypothesis (H_a) is Accepted, which shows $9.488 < 114.142 > 13.227$.

ABSTRAK

Masria Reski Putri, (2014) : Pengaruh dari penggunaan strategi Student Questions for Purposeful Learning (SQPL) terhadap minat membaca siswa pada teks recount tahun pertama di SMAN 1 Kundur

Berdasarkan studi pendahuluan penulis, di temukan bahwa, siswa belum tertarik membaca teks bahasa inggris. Masalah ini disebabkan oleh beberapa faktor. Misalnya, beberapa siswa lemah dalam kata-kata dan tidak bisa memberikan perhatian penuh terhadap guru. Strategi yang digunakan guru juga tidak cocok untuk meningkatkan minat membaca siswa. Jadi, penulis tertarik mengadakan penelitian tentang masalah tersebut.

Penelitian ini diadakan di SMAN 1 Kundur. Subjek dari penelitian ini adalah siswa tahun pertama SMAN 1 Kundur, dan objek dari penelitian ini adalah pengaruh dari strategi Student Questions for Purposeful Learning (SQPL). Adapun jenis penelitiannya adalah *Quasi-experiment*.

Populasi dari penelitian ini adalah seluruh siswa tahun pertama. Keseluruhan dari jumlah populasi adalah 198 siswa. Dikarenakan jumlah populasinya sangat banyak, peneliti menggunakan *cluster sampling* yang hanya mengambil dua kelas sebagai sampel: XE yang terdiri dari 32 siswa sebagai kelas eksperimen, dan XD yang terdiri dari 32 siswa sebagai kelas kontrol. Jadi, jumlah sampel dari dua kelas tersebut adalah 64 siswa. Untuk data analisisnya, peneliti menggunakan SPSS dan Tes Chi Square.

Setelah data di analisis, peneliti menemukan pengaruh yang signifikan dari penggunaan strategi Student Questions for Purposeful Learning (SQPL) terhadap minat bacaan siswa pada teks recount tahun pertama di SMAN 1 Kundur, dimana chi square menunjukkan 114.142, pada level signifikan 5% t_{table} adalah 9.488, dan pada level 1% t_{table} adalah 13.227. Maka, Null Hypothesis (H_0) ditolak, dan Alternative Hypothesis (H_a) diterima, ditunjukkan dengan $9.488 < 114.142 > 13.227$.

ماريا ريسكي فوتري, () :تأثير استخدام إستراتيجية أسئلة الطلاب للتعليم الهادف إلى الاهتمام بالقراءة للطلاب في النص اعادة فرز في السنة في المدرسة عالية الحكومية

بناء علم وفدراسة أولية أنطال ليست مهتمة فيقراءة النص الإنجليزي . ويتسبب هذه المشكلة عن طريق عدة عوامل. ، يمكن لبعض طلاب ضعيفة في ليس تعطيا اهتماما كاملا للمعلم .الاستراتيجيات المتبعة قبل المعلمين أيضا ليست مناسبة لزيادة اهتمام طلاب في القراءة. وبالتالي، فإن كتاب مهتم في إجراء أبحاث بشأن هذه المسألة.

في المدرسة عالية الحكومية . مواضيع هذه الدراسة هي في المدرسة عالية الحكومية كان الهدف من هذه الدراسة تأثير إستراتيجية أسئلة الطلاب للتعليم الهادف. نوع البحث جيد تجربة شبه.

سكان هذه الدراسة هي جميع الطلاب في السنة الأولى. في مجموع عدد سكان هو . لأن عدد السكان إلى حد كبير العنقودية استغرقت فقط فئتين كعينات :فئة العاشر اياتي تتكون من طلبة الكفنة السيطرة. وبالتالي، فإن عدد العينات من كلفئات هو .لتحليل البيانات الإحصائي للعلوم الاجتماعية وساحة تشيالا اختبار.

بعد تحليل البيانات، وجد الباحثون تأثير كبير استخدام إستراتيجية أسئلة الطلاب للتعليم الهادف إلى الاهتمام بالقراءة للطلاب في النص اعادة فرز في السنة الأولى المدرسة عالية الحكومية وحدة كوندور، التي أظهرت مربع كاي في مستوى كبير تي الجدول هو تي الجدول هو . ، يتم رفض فرضية خالية (هو) . يتم قبول فرضية بديلة (ها). تظهر مع > < .

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the Lord of universe bless you all. Amin . . .

Pekanbaru, April 2014

The writer

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THE LIST OF CONTENT

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	v
THE LIST OF THE CONTENT	viii
THE LIST OF TABLES	x
THE LIST OF APPENDIXES	xii
CHAPTER I: INTRODUCTION	
A. Background of the Problem	1
B. The Definition of the Term	3
C. The Problem	5
1. The Identification of the Problems	5
2. The Limitation of the Problem	6
3. The Formulation of the Problem	6
D. The Objective of the Research	6
E. The Significance of the Research	7
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. The Theoretical Framework	8
1. Reading Interest	8
2. The Nature of Recount Text	13
a. Definition of Recount Text	13
b. Generic Structure of Recount Text	14
c. Language Feature of Recount Text	14
d. Types of Recount Text	15
3. Student Questions for Purposeful Learning (SQPL)	16
B. The Relevant Research	18
C. Operational Concept	20
D. The Assumption and Hypothesis.....	21
1. Assumption.....	21
2. Hypothesis	21
CHAPTER III: RESEARCH METHODOLOGY	
A. The Research Design.....	22
B. The Location and the Time of the Research.....	23
C. The Subject and the Object of the Research.....	23

D. The Population and Sample of the Research.....	24
E. The Technique of Data Collection	25
F. The Validity and the Reliability of the Questionnaire	26
1. Validity of the Questionnaire	26
2. Reliability of the Questionnaire.....	27
G. The Data Analysis	28
CHAPTER IV: DATA PERSENTATION AND DATA ANALYSIS	
A. Data Presentation.....	31
B. Data Analysis.....	61
1. Students' reading interest taught by using SQPL strategy ..	62
2. Students' reading interest taught without using Adverb SQPL strategy	65
3.The data analysis of the difference between students' reading interest taught by using SQPL strategy and students' reading interest taught without using SQPL strategy	71
CHAPTER V: CONCLUSION AND SUGGESTION	
A. The Conclusion.....	76
B. The Suggestion	76
1. Suggestion for Teacher.....	76
2. Suggestion for Students.....	77
BIBLIOGRAPHY	
APPENDIXES	

THE LIST OF TABLES

Table III.1 Control and experimental group pre-test and post-test design	23
Table III.2 The Total Population and the Total Sample of the First Year SMAN 1 Kundur 2012-2013	24
Table III.3 The Blueprint of Questionnaire	25
Table III.4 Recapitulation of Research Instrument Validity	27
Table III.5 Reliability of Research Instrument	28
Table IV.1 I always read English text (recount text)	32
Table IV.2 I always read English text with my classmate	33
Table IV.3 I understand the meaning of the text in reading English text (recount text)	35
Table IV.4 I like reading English text and I am able to comprehend English text	36
Table IV.5 I often read English text (recount text)	38
Table IV.6 I read English text because of my teacher	39
Table IV.7 I like reading English text (recount text) repeatedly	41
Table IV.8 I like reading English text twice a week	42
Table IV.9 I always practice my reading ability	44
Table IV.10 I read English text and then I try to answer the questions about the text	45
Table IV.11 Picture or visual aids make me enjoy when reading the text	47
Table IV.12 Sharing before reading makes me enjoy in reading text	48
Table IV.13 I try to share what I read to the teacher	50
Table IV.14 I answer the questions from my teacher and my friends after reading the text	51
Table IV.15 I try to imagine what I read	53
Table IV.16 I try to imagine the story of the text is happened in my life	54

Table IV.17 I always focus when reading English text (recount text)	56
Table IV.18 Focus when we read the text, help us to get the meaning of the text	57
Table IV.19 I share with my friend about the text	59
Table IV.20 I ask my friend about the content of the text that we read	60
Table IV.21 The students' score recapitulation of pre-questionnaire in experimental class	62
Table IV.22 The students' score recapitulation of post-questionnaires in experimental class	64
Table IV.23 The students' score recapitulation of pre-questionnaires in control class	67
Table IV.24 The students' score recapitulation of post-questionnaire in control class	68
Table IV.25 The Recapitulation of Students' Reading Interest in Experimental and Control Class	72
Table IV.26 Score of Students' Reading Interest in Experimental and Control Class	73
Table IV.27 Expected Frequency of Students' Reading Interest	73
Table IV.28 The Calculation of Chi Square Test	74

List of Appendix

- Appendix 1** The Score of Pre-Questionnaire in Experimental Class
- Appendix 2** The Score of Post-Questionnaire in Experimental Class
- Appendix 3** The Score of Pre-Questionnaire in Control Class
- Appendix 4** The Score of Post-Questionnaire in Control Class
- Appendix 5** Questionnaire
- Appendix 6** The Score of Options & The Blueprint of Questionnaire
- Appendix 7** The Score of Students in Try Out 1
- Appendix 8** The Score of Students in Try Out 2
- Appendix 9** Syllabus
- Appendix 10** Lesson Plan
- Appendix 11** Research Letters